**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): March 2 , 2020 Grade Level (s): 1oth Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will have their chapter test and then work on their DBQ | 3 | Students will have their chapter test and then work on their DBQ  | WGSG | Power PointComputerTextbook | Formative- Summative- testStudent Self - Assessment- |
| 2 | Student Objective: Identify the causes of Progressivism and compare it to Populism | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students will read the piece of *The Jungle* on page 556 and complete a DBQ.
* Please be able to share with the rest of the class.
 | WGSG | Power PointComputerTextbook | Formative- dbqSummative- Student Self - Assessment- |
| 3 | Evaluate some of the social reforms that Progressives tackled.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students should create a graphic organizer of their choice that illustrates the improvements of the following reforms:
* Education
* Factories
* Elections
* Government
* Be able to share your ideas with the rest of the class.
 | WGSG | Power PointComputerTextbook | Formative-graphic organizer Summative- Student Self - Assessment- |
| 4 | Students will analyze the impact of changes in women’s education on women’s roles in society.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* + Students should pick one of the issues that women were fighting for in this era and create a propaganda posters. Students should be historically accurate in their approach and be able to share their ideas with the rest of the class.
 | WGSG | Power PointComputerTextbook | Formative: postersSummative- Student Self - Assessment- |
| 5 | Students will analyze the impact of changes in women’s education on women’s roles in society.  | 3 |  Students will listen to a brief Power point presentation and then work on the following:* Students should take blank maps of the world and make a suffrage map similar to that on page 562 of their textbooks showing when other countries gave women the right to vote.
* Then, students should write a paragraph reflection explaining whether the United States was advanced in women suffrage or were they behind the times. Students should also support their beliefs with reasoning.
* Be able to explain their results with the rest of the class.
 | WgSG | Power PointComputerTextbook | Formative- map assignment Summative- Student Self - Assessment- |
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